Workshop Work:

You are expected t .omplete all of these assignments by the end of the week (Friday).
Please do not jump ahead, work on what is assigned each day.

- **Monday:**
  - **Homework Sheet Pg. 31 (SHOW YOUR WORK)**
  - **Writing Prompt 2-3**
  - **Early Finisher Work:**
    - Complete all work up to PAGES 40 your math workbook.
    - Read a book
    - Math Challenge Flip Chart

- **Tuesday:**
  - **Homework Sheet Pg. 33 (SHOW YOUR WORK)**
  - **Writing Prompt: 2-4**
  - **Early Finisher Work:**
    - Complete all work up to PAGE 42 your math workbook.
    - Read a book
    - Math Challenge Flip Chart

- **Wednesday:**
  - **Homework Sheet Pg. 35 (SHOW YOUR WORK)**
  - **Writing Prompt: 2-5**
  - **Early Finisher Work:**
    - Complete all work up to PAGE 44 your math workbook.
    - Read a book
    - Math Challenge Flip Chart

- **Thursday:**
  - **Homework Sheet Pg. 37 (SHOW YOUR WORK)**
  - **Writing Prompt 2-6**
  - **Early Finisher Work:**
    - Complete all work up to PAGE 46 your math workbook.
    - Read a book
    - Math Challenge Flip Chart

- **Friday:**
  - **No School- Teacher Workday**

Week of Sept. 21-Sept. 25 (1st and 2nd Period)

Rubric for Workshop

# of assignments turned in	Grade
0	0=0%
1-2	1=25%
3-4	2=50%
5-6	3=75%
7-8	4=100%

2-3

Homework

Name _____ Date Mon.

Write each amount as a decimal number.

1. 9 tenths _____
2. 52 thousandths _____
3. 8 hundredths _____
4. 3 cents _____
5. $\frac{65}{100}$ _____
6. $\frac{548}{1,000}$ _____
7. $\frac{12}{1,000}$ _____
8. $\frac{7}{100}$ _____
9. 4 thousandths _____

Circle the value that is *not* equivalent to the other values.

10. 0.47	0.470	0.407	0.4700	**11.** 0.5	0.50	$\frac{5}{10}$	0.05
12. 0.801	0.810	0.81	0.8100	**13.** 0.700	0.70	0.07	0.7
14. 0.39	0.390	$\frac{39}{100}$	$\frac{39}{1,000}$	**15.** 0.04	0.40	0.040	0.0400

Compare. Write > (greater than) or < (less than).

16. 0.36 ◯ 0.8
17. 0.405 ◯ 0.62
18. 0.91 ◯ 0.95
19. 0.45 ◯ 0.4
20. 0.836 ◯ 0.83
21. 0.299 ◯ 0.3
22. 0.621 ◯ 0.612
23. 0.7 ◯ 0.07
24. 0.504 ◯ 0.54

A store had the same amount of five fabrics. The chart shows the how much of each fabric is left. Use the data to answer each question.

Red fabric	0.510 yd
Blue fabric	0.492 yd
Yellow fabric	0.6 yd
White fabric	0.51 yd
Black fabric	0.48 yd

25. The store sold the most of which fabric? Explain.

_____

26. The store sold the least of which fabric? Explain.

_____

27. The same amount of which fabrics is left? Explain.

_____

2-4

Homework

Name _____ Date Tues.

The chart at the right shows the time each member of a relay team ran during a race. Use the data to answer each question.

Jack	47.51 sec
Dusty	47.49 sec
Brandon	47.6 sec
Raj	47.57 sec

1. How much longer did Jack run than Dusty?

_____

2. How much time did it take Brandon and Raj to complete their two legs of the race combined?

_____

3. Which two runners had the greatest difference in their running times? What is the difference?

_____

Copy each exercise. Then add or subtract.

4. $0.9 + 0.06 =$ _____ **5.** $0.47 + 0.25 =$ _____ **6.** $0.56 + 0.91 =$ _____

7. $1.4 - 0.9 =$ _____ **8.** $5 - 1.5 =$ _____ **9.** $3.7 - 2.49 =$ _____

10. $0.08 + 0.6 =$ _____ **11.** $0.48 + 0.39 =$ _____ **12.** $19 + 1.04 =$ _____

13. $3 - 0.05 =$ _____ **14.** $4.09 - 0.2 =$ _____ **15.** $6.07 - 4 =$ _____

2-5

Homework

Name _____ Date Wed.

Use the number 724,062.58 for each exercise.

1. Increase the number by 0.07. _____
2. Decrease the number by 100,000. _____
3. Add 8 in the hundreds place. _____
4. Subtract 2 from the hundredths place. _____

Copy each exercise. Then add or subtract.

5. $37 + 45¢ = _____
6. $82.06 + 25¢ = _____
7. 59¢ + $4.23 = _____
8. 9 m + 0.05 m = _____
9. 92.24 + 3.6 = _____
10. 5 m + 0.08 m = _____
11. 231 + 0.26 = _____
12. 46.08 + 0.97 = _____
13. 6.4 m + 0.07 m = _____

Solve. *Show your work.*

14. Lina is making curtains and a decorative pillow for her bedroom. She needs 0.75 meter of cloth for the pillow and 4.67 meters for the curtains. How much cloth does she need in all?

_____

15. Olivia is buying a jacket that costs $85.99. The sales tax that will be added to the cost of the jacket is $5.16. What is the total cost of the jacket including sales tax?

_____

2-6

Homework

Name _____ Date Thurs.

Copy each exercise. Then subtract.

1. 6,000 − 348 = _____
2. 7,364 − 937 = _____
3. 50,821 − 3,617 = _____
4. 720.95 − 286.4 = _____
5. 18,652 − 4.31 = _____
6. 350.6 − 176.54 = _____

Solve.

Show your work.

7. Ahmad had a piece of rope that was 7.14 meters long. He cut off 0.09 meter to practice making knots. What was the length of the rope after the cut?

_____

8. Natasha has a large collection of books. The thickest book measures 4.9 centimeters. The thinnest book measures 1.8 centimeters. What is the difference in thicknesses of those two books?

_____

9. Yoshi saved $1,238.46 for a vacation in Mexico. While in Mexico, she spent $975. What amount of money did Yoshi not spend?

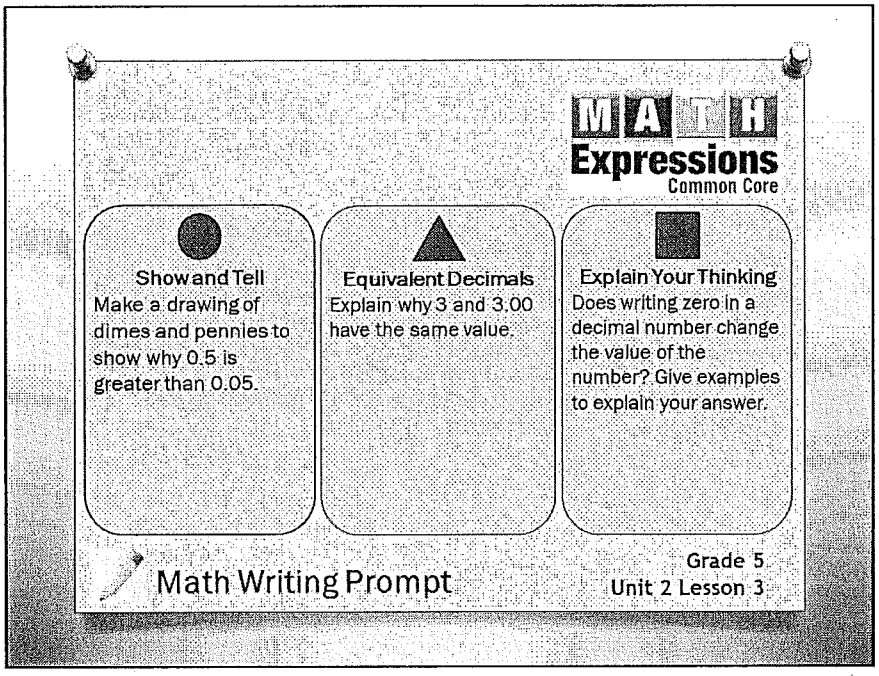
_____

10. Tarantulas are one of the largest spiders on Earth. A tarantula can grow to be about 6.8 centimeters long. A spitting spider can grow to be about 0.9 centimeters long. About how much longer are the largest tarantulas than the largest spitting spiders?

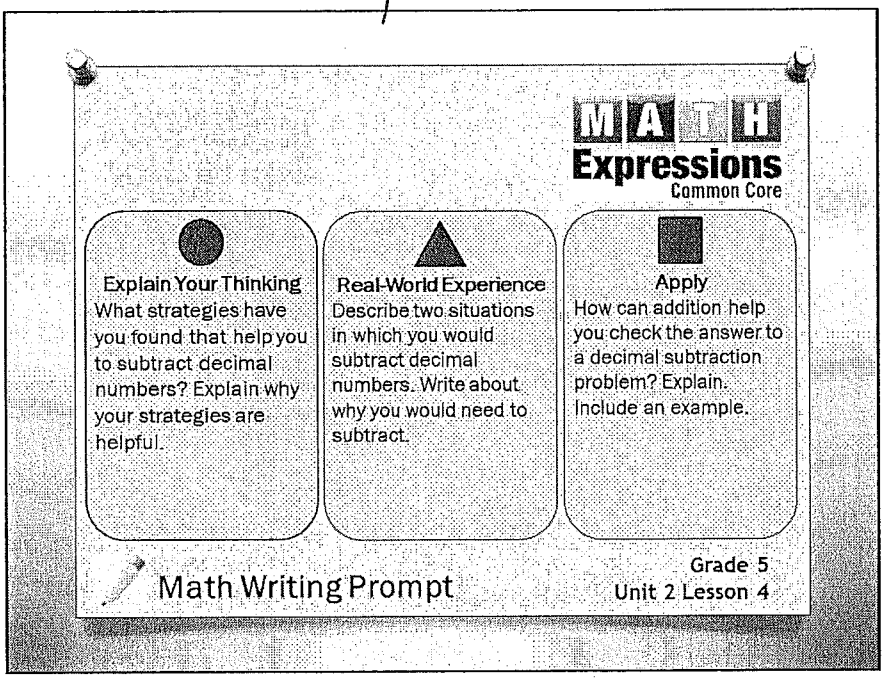
_____

1st + 2nd Period

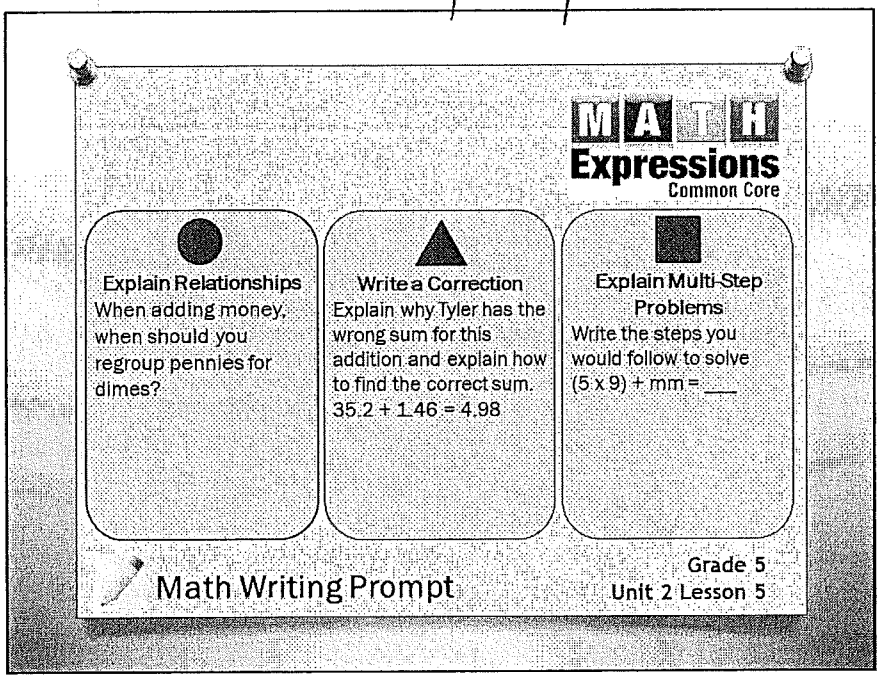
Monday



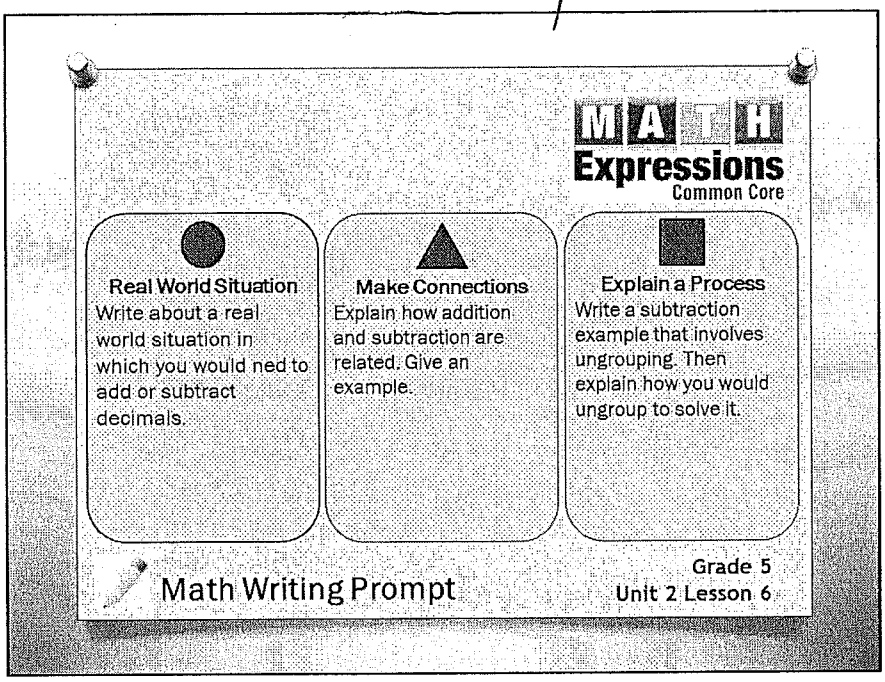
Tuesday


MATH
Expressions
Common Core
Explain Your Thinking
What strategies have you found that help you to subtract decimal numbers? Explain why your strategies are helpful.
Real-World Experience
Describe two situations in which you would subtract decimal numbers. Write about why you would need to subtract.
Apply
How can addition help you check the answer to a decimal subtraction problem? Explain. Include an example.
Math Writing Prompt
Grade 5
Unit 2 Lesson 4

Wednesday


MATH
Expressions
Common Core
Explain Relationships
When adding money, when should you regroup pennies for dimes?
Write a Correction
Explain why Tyler has the wrong sum for this addition and explain how to find the correct sum.
35.2 + 1.46 = 4.98
Explain Multi-Step Problems
Write the steps you would follow to solve
(5 x 9) + mm = ___
Math Writing Prompt
Grade 5
Unit 2 Lesson 5

Thursday


MATH
Expressions
Common Core
Real World Situation
Write about a real world situation in which you would ned to add or subtract decimals.
Make Connections
Explain how addition and subtraction are related. Give an example.
Explain a Process
Write a subtraction example that involves ungrouping. Then explain how you would ungroup to solve it.
Math Writing Prompt
Grade 5
Unit 2 Lesson 6